

Klassenarbeit - Grammatik

Übersetzung; Relativsätze (who, which, that); Present Perfect; Fragen; Present Progressive

Aufgabe 1

**Betty wants to buy a t-shirt but she can't speak English.
Translate for her.**



Betty: Bitte sage der Verkäuferin, dass ich ein neues T-Shirt brauche.

Sue: Excuse me, my friend _____

Assistant: What size does she need?

Sue: Welche _____

Betty: Ich bin mir nicht sicher. Ich glaube Größe S.

Sue: She isn't _____. She _____.

Assistant: Here are two in the right size. She can try them on.

Sue: _____

Betty: Ich mag das rote T-Shirt lieber als das blaue. Frag bitte, wie teuer es ist.

Sue: _____

Assistant: It's £ 17.95

Sue: _____

Betty: Das ist zu teuer. Bedanke dich bitte bei der Verkäuferin, und dann lass uns gehen.

Sue: _____

Aufgabe 2

Relative Clauses: Fill in: which, who, whose



1. The student _____ likes taking photos is Daniel.
2. Our class is doing a project _____ starts with a quiz.
3. People _____ live in London are Londoners.
4. The boy _____ mother lives in Spain is Joel.
5. Sam and Jim are the boys _____ grandparents live in Scotland.
6. The animal _____ jumps across Australia is a kangaroo.
7. Gustave Eiffel is the man _____ built the famous Eiffel Tower.
8. The tree _____ you see over there is an oak tree.
9. _____ is the girl whose mother lives in Canberra?
10. The animal _____ is grey and has big ears is an elephant.

____/5P

Aufgabe 3

**What have/haven't they done?
Write it down in present perfect.**

To do:

<i>Ben and Sue:</i>	<i>make your beds +</i>
<i>Ben:</i>	<i>tidy up your room -</i>
<i>Sue:</i>	<i>write to grandpa and grandma +</i>
<i>Ben and Sue:</i>	<i>eat dinner +</i>
<i>Ben and Sue:</i>	<i>send an e-mail to your mum -</i>
<i>Ben:</i>	<i>take out rubbish +</i>
<i>Sue:</i>	<i>feed the dog -</i>
<i>Ben and Sue:</i>	<i>practise for your maths test -</i>

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

____/8P

Aufgabe 4

Read the following text. Ask for the underlined information.

A new attraction at Town School in London

A group of students of Town School has just worked out a new attraction: everybody can get healthy and delicious smoothies at lunch break now. The Smoothies Team makes the smoothies and sells them at a cheap price. They are going to give some of the money to the London Zoo and spend the rest on the next school trip. The head teacher thinks that the idea shows good teamwork. "We got the idea when we tried the delicious smoothies in a juice bar. We understood that good food can be healthy too," says Lea, one of the Smoothies Team.



1. a new attraction:

2. the Smoothies Team:

3. are going to give:

4. to the London Zoo:

5. the idea: _____

6. the delicious smoothies:

7. healthy: _____

___/7P

Aufgabe 5

Ben is ill. He can't go to school. Write about a normal day in Ben's life. What is different when he is ill? ill= krank

normally

1. get up / 7 o'clock
2. go / school / 8:30
3. Maths / have got / 2 o'clock
4. in the afternoon / play / football

today

1. sleep
2. have / breakfast / bed
3. have / lunch / bed
4. read / book



Start like this:

1. Usually Oliver gets up at, but today he is..... .

2. On most days

___ /4P

Lösung Klassenarbeit - Grammatik

Übersetzung; Relativsätze (who, which, that); Present Perfect; Fragen; Present Progressive

Aufgabe 1

**Betty wants to buy a t-shirt but she can't speak English.
Translate for her.**



Betty: Bitte sage der Verkäuferin, dass ich ein neues T-Shirt brauche.

Sue: Excuse me, my friend **needs a new t-shirt.**

Assistant: What size does she need?

Sue: Welche **Größe brauchst du?**

Betty: Ich bin mir nicht sicher. Ich glaube Größe S.

Sue: She isn't **sure**. She **thinks size S.**

Assistant: Here are two in the right size. She can try them on.

Sue:
Hier sind zwei in der richtigen Größe. Du kannst sie anprobieren.

Betty: Ich mag das rote T-Shirt lieber als das blaue. Frag bitte, wie teuer es ist.

Sue: **She likes the red t-shirt better than the blue one. How much is it?**

Assistant: It's £ 17.95

Sue: **Es kostet £ 17.95.**

Betty: Das ist zu teuer. Bedanke dich bitte bei der Verkäuferin, und dann lass uns gehen.

Sue: **That's too expensive. Thank you for your help. Goodbye!**

Aufgabe 2

Relative Clauses: Fill in: **which, who, whose**



1. The student **who** likes taking photos is Daniel.
2. Our class is doing a project **which** starts with a quiz.
3. People **who** live in London are Londoners.
4. The boy **whose** mother lives in Spain is Joel.
5. Sam and Jim are the boys **whose** grandparents live in Scotland.
6. The animal **which** jumps across Australia is a kangaroo.
7. Gustave Eiffel is the man **who** built the famous Eiffel Tower.
8. The tree **which** you see over there is an oak tree.
9. **Who** is the girl whose mother lives in Canberra?
10. The animal **which** is grey and has big ears is an elephant.

___/5P

Aufgabe 3

What have/haven't they done?

Write it down in present perfect.

To do:

*Ben and Sue: make your beds +
Ben: tidy up your room -
Sue: write to grandpa and grandma +
Ben and Sue: eat dinner +
Ben and Sue: send an e-mail to your mum -
Ben: take out rubbish +
Sue: feed the dog -
Ben and Sue: practise for your maths test -*

1. **Ben and Sue have already made their beds.**
2. **Ben hasn't tidied up his room yet.**
3. **Sue has already written an e-mail to grandpa and grandma.**
4. **Ben and Sue have already eaten their dinner.**
5. **Ben and Sue haven't sent an e-mail to their mum yet.**
6. **Ben has already taken out the rubbish.**
7. **Sue hasn't fed the dog yet.**
8. **Ben and Sue haven't practised for their maths test yet.**

___/8P

Aufgabe 4

Read the following text. Ask for the underlined information.

A new attraction at Town School in London

A group of students of Town School has just worked out a new attraction: everybody can get healthy and delicious smoothies at lunch break now. The Smoothies Team makes the smoothies and sells them at a cheap price. They are going to give some of the money to the London Zoo and spend the rest on the next school trip. The head teacher thinks that the idea shows good teamwork. "We got the idea when we tried the delicious smoothies in a juice bar. We understood that good food can be healthy too," says Lea, one of the Smoothies Team.



1. a new attraction: **What has a group of students of Town School just worked out?**
2. the Smoothies Team: **Who makes the smoothies and sells them at a cheap price?**
3. are going to give: **What are they going to do with some of the money?**
4. to the London Zoo: **To whom are they going to give some of the money?**
5. the idea: **What did we get when we tried the delicious smoothies?**
6. the delicious smoothies: **What did we try in a juice bar?**
7. healthy: **What can good food be, too?**

___/7P

Aufgabe 5

Ben is ill. He can't go to school. Write about a normal day in Ben's life. What is different when he is ill? ill= krank

normally

today

- | | |
|---------------------------------------|------------------------|
| 1. get up / 7 o'clock | sleep |
| 2. go /school / 8:30 | have / breakfast / bed |
| 3. Maths / have got / 2 o'clock | have / lunch / bed |
| 4. in the afternoon / play / football | read / book |



Start like this:

1. Usually Oliver gets up at, but today he is.....
2. On most days

**Usually Oliver gets up at 7 o'clock, but today he is sleeping.
 On most days he goes to school at 8:30, but today he is having breakfast in bed.
 Usually Oliver has got Maths at 2 o'clock, but today he is having lunch in bed.
 On most days he plays football in the afternoon, but today he is reading a book.**

___/4P

Viel Glück!!

Gesamt: ___/31P

Note	1	1-	1-2	2+	2	2-	2-3	3+	3	3-	3-4	4+	4	4-	4-5	5+	5	5-	5-6	6+
Punkte	27	26	25	24	23	22	20	19	18	17	15	13	12	11	10	8	7	6	5	4